IEP-Connect

Supporting students with special needs by tracking educational goals and fostering communication between parents and teachers

The Team

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Interface Maverick

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Seal of Approval Stamper

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IEP Expert Extraordinaire

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Mockup Maven

The Problem

In Seattle Public Schools only 50 percent of students with disabilities graduate from high school, compared with 75 percent of students without disabilities.



Initial Prototypes

Tasks

Classroom

Look-up individual student's accommodations.

Track goal progress and accommodation usage.

Parent View

Learn about goal progress

Communicate with the IEP team

IEP-Connect Classroom

Look-up Accommodations, Track Progress

All Aca	omodation	4 4
70	KF	AG
LH	LI	JJ

Calculator	10	KF
Extra Time	TO	AG
Graphic	LI	
Seating	LH	1

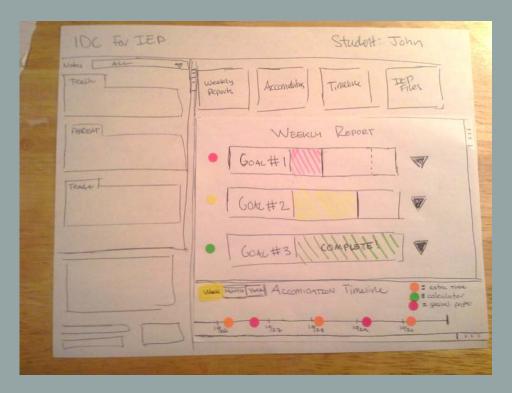
JO> Goals / Accom Made Eye Contact	0 0
Raised Hond	@ @
Tied Shoe	0 0
Used Appropriate Volume Used Proper Greeting	0 0

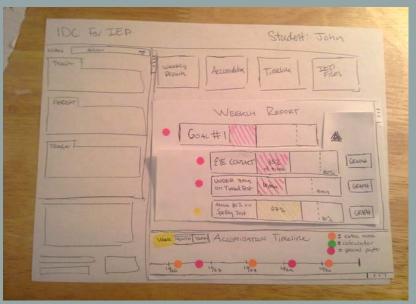
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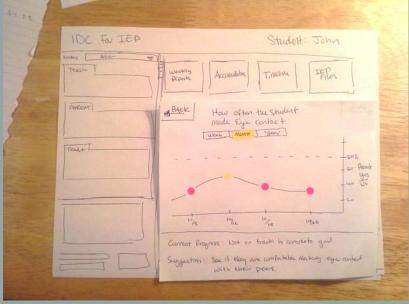
KF Goals	Account under 7m	edational A
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4	2	3
4/5	1 50	bnit

IEP-Connect Parent View

Learning About Goal Progress

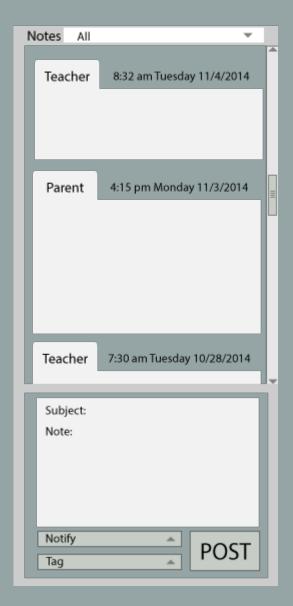


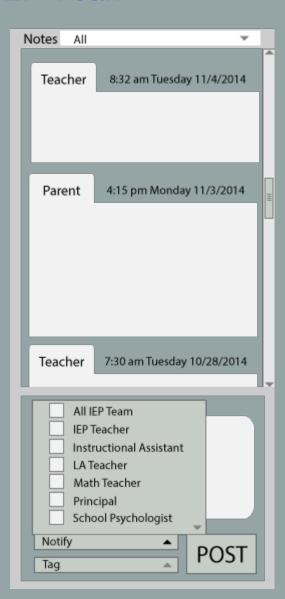


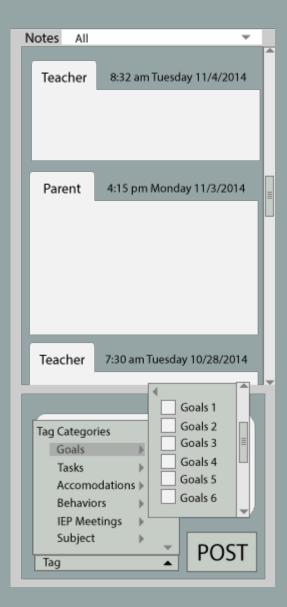


IEP-Connect Parent View

Communicate with IEP Team







Testing Process/Results

Testing Process

Tasks

- IEP-connect tablet app
- IEP-connect parent view

Test Procedure

- **Facilitator**
- Note Taker
- Follow-up questions
- **Exit Interview**

Participants

Two Parents



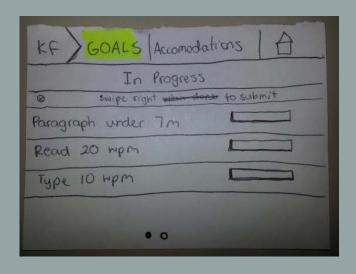
Three Dream



One Undergrad Acquaintance

Testing Results

- Reversing State
- Clarity with data entry and removal
- Concern over implications of separate device design in the classroom

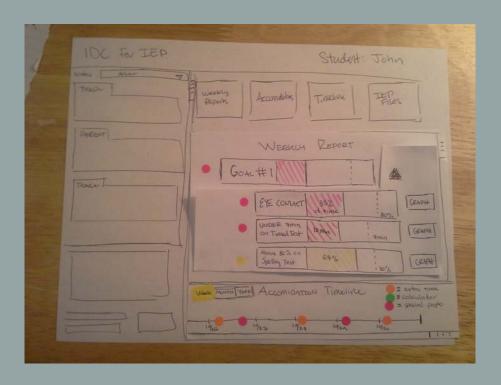


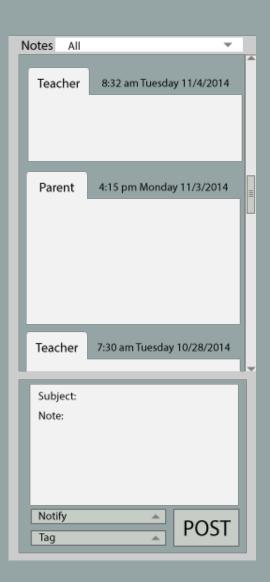


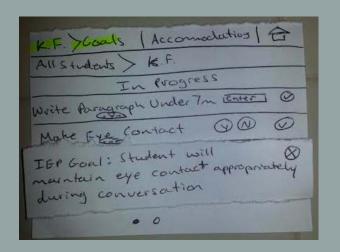
Testing Results

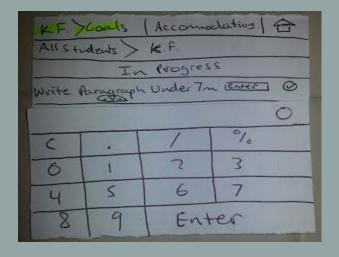
IEP-Connect Parent View

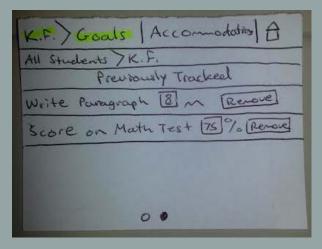
- Increased functionality
- Fine-tuning navigation
- Meaningful/concise data presentation

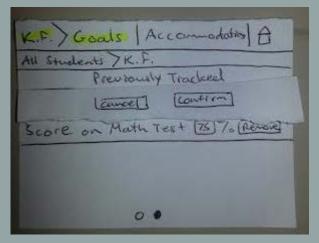




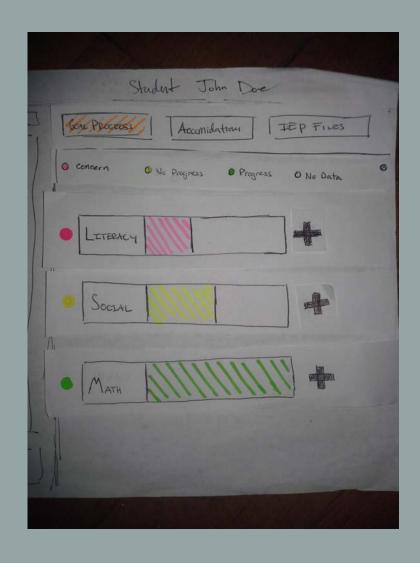


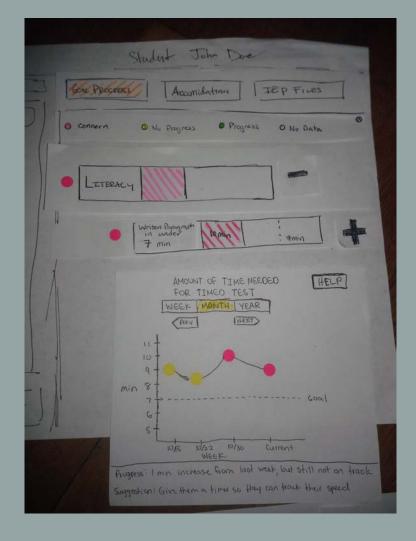




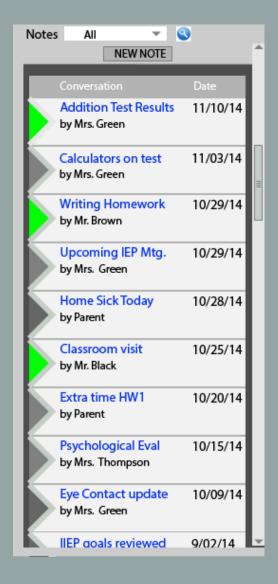


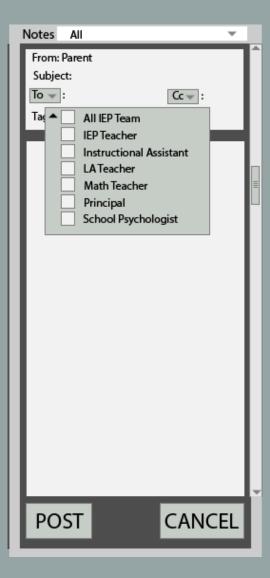
IEP-Connect Parent View

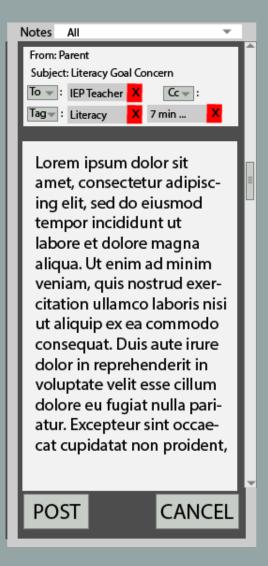




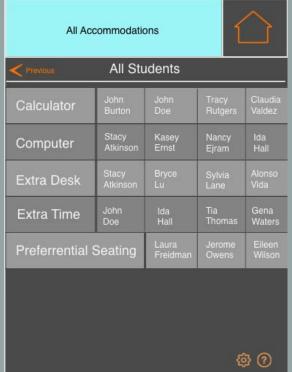
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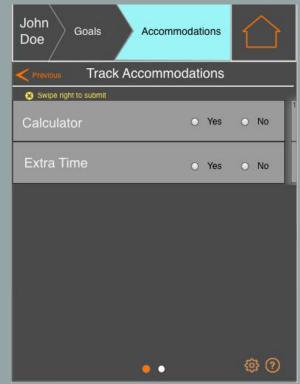


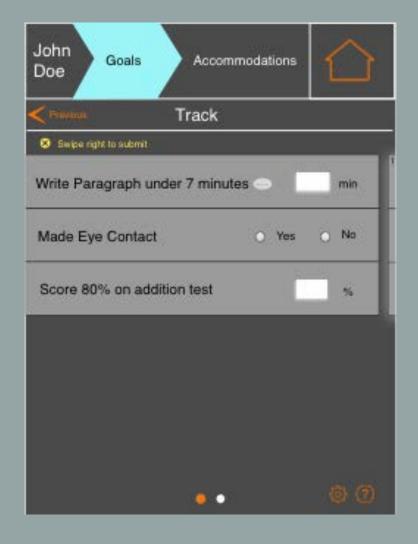


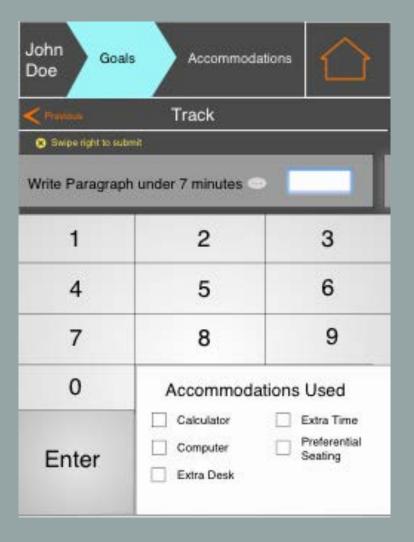




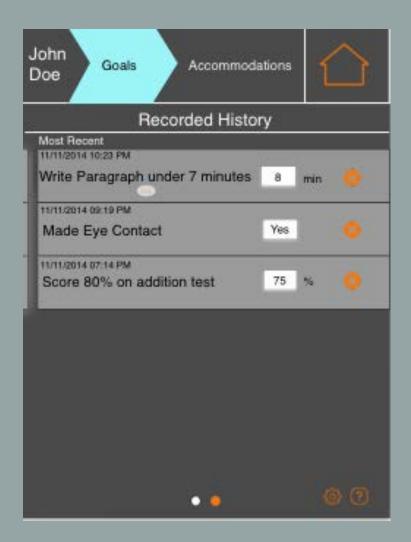




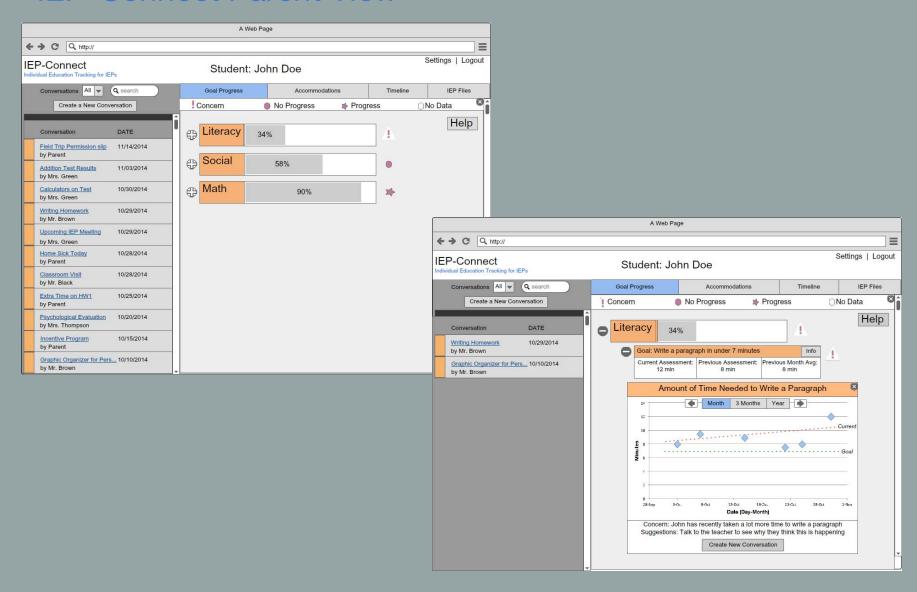


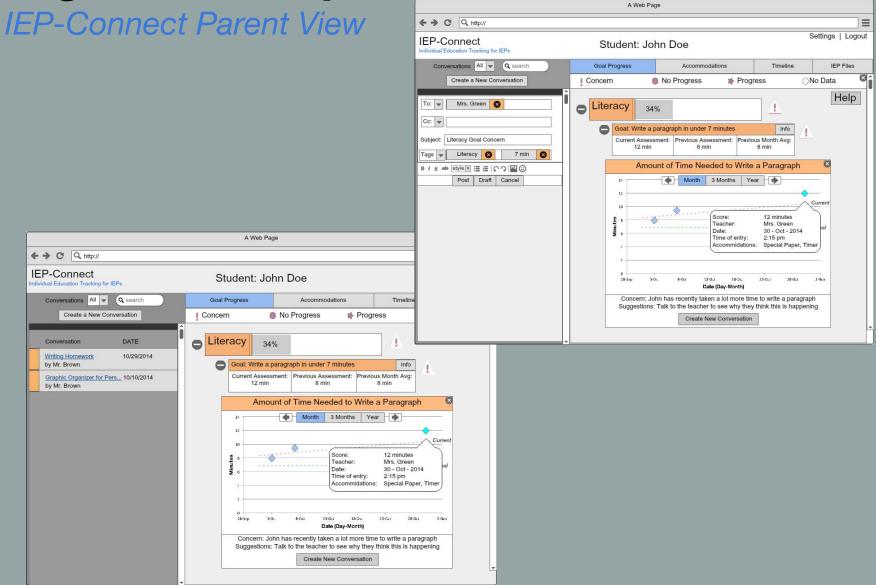




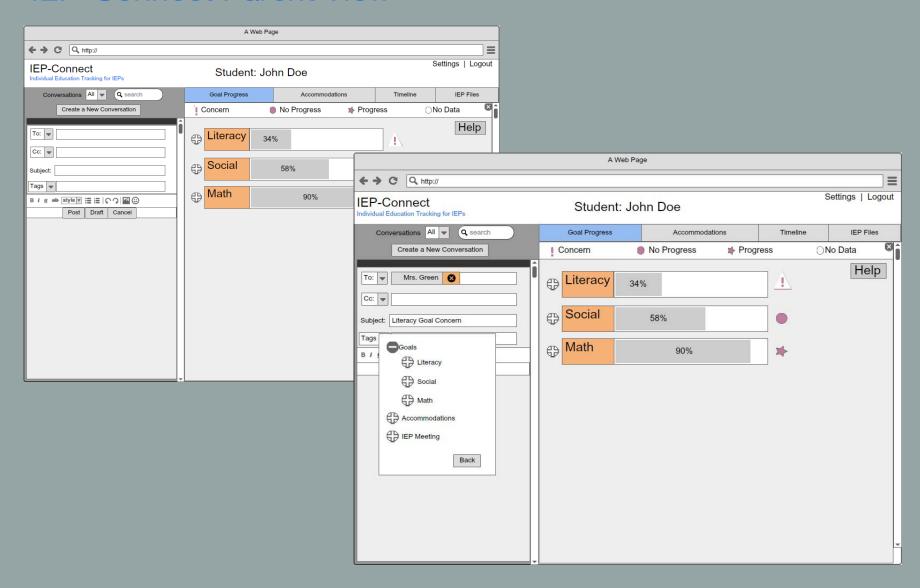


IEP-Connect Parent View





IEP-Connect Parent View



Final Thoughts

Summary

Participant recruiting

Bridging the paper/digital divide

Knowing when to stop

Thank you!