

Preliminaries

CS5540 HCI
by
Rich Riesenfeld
Fall 2004

CS5540 HCI
by
Donald A. Norman,
Psychology of Design of
Everyday Things
Fall 2004

Affordances

- Affordances refers to the perceived and actual properties, esp wrt how it is used or applied
- Affordances provide “strong clues” to the operation of things

Mappings

- Mappings refers to the relationship between two things
- Eg, control and movement
 - Steering wheel
 - Door handle

Fall 2003

Utah School of Computing

Student Name Server

slide 5

Map's & Afford's: Ex's - 1

- Door Knobs v Levers



Fall 2003

Utah School of Computing

Student Name Server

slide 6

Map's & Afford's: Ex's - 2

Doors open left or right?



Fall 2003

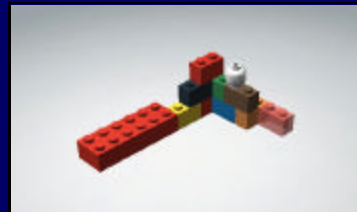
Utah School of Computing

Student Name Server

slide 7

Map's & Afford's: Ex's - 3

Lego pieces



Fall 2003

Utah School of Computing

Student Name Server

slide 8

Map's & Afford's: Ex's - 4

- Bicycle
 - Seat, position, handlebars, brakes



Fall 2003

Utah School of Computing

Student Name Server

slide 9

Map's & Afford's: Ex's - 5

- Mercedes power seat adjustment



Fall 2003

Utah School of Computing

Student Name Server

slide 10

Map's & Afford's: Ex's - 6

- Motorcycle
 - Clutch, shifting pattern,

Fall 2003

Utah School of Computing

Student Name Server

slide 11

Mappings & Affordances: Ex's -2

- Stereo Controls
 - Knobs v Sliders
- TV Controls
 - Menus
- Triggers

Fall 2003

Utah School of Computing

Student Name Server

slide 12

Widgets

Fall 2003

Utah School of Computing

Student Name Server

slide 13

7 Stages of Action - 1

1. Form Goal
2. Form Intent
3. Specify Action
4. Execute Action
5. Perceive State of World
6. Evaluate Outcome
7. Interpret State of World

Fall 2003

Utah School of Computing

Student Name Server

slide 14

7 Stages of Action - 1

- A. Abstraction
 1. Form Goal
- B. Execution Phase
 2. Form Intent
 3. Specify Action
 4. Execute Action
- C. Evaluation Phase
 5. Perceive State of World
 6. Evaluate Outcome
 7. Interpret State of World

Fall 2003

Utah School of Computing

Student Name Server

slide 15

7 Stages of Action - 2

1. Form Goal
Get more light to read

Fall 2003

Utah School of Computing

Student Name Server

slide 16

7 Stages of Action - 2

2. Form Intent
Flip on a wall switch
3. Specify Action (Instantiate Plan)
Get out of chair, walk to switch ...
4. Execute Action
Carry out plan

Fall 2003

Utah School of Computing

Student Name Server

slide 17

7 Stages of Action - 4

5. Perceive State of World
Collect external data
6. Evaluate Outcome
7. Interpret State of World

Fall 2003

Utah School of Computing

Student Name Server

slide 18

Issues

- Gulf of Execution
 - Wrong thing happened
 - Unexpected response
- Gulf of Evaluation
 - What is going on?
 - What am I?

Fall 2003

Utah School of Computing

Student Name Server

slide 19

Control Structures

- Shallow structures
 - ice cream store menu
- Narrow structures
- Cooking recipe
 - small vocab
 - many steps

Fall 2003

Utah School of Computing

Student Name Server

slide 20

Errors

- Design for errors
- Making mistakes is normal
- Implement fault tolerant designs
 - redundancy

Fall 2003

Utah School of Computing

Student Name Server

slide 21

Designing for Errors - 1

- Understand the cause, and minimize
- Implement UNDO
- Make errors easy to
 - detect
 - Correct
- Think of user as
 - engaged in approximate behavior
 - don't think of it as wrong behavior

Fall 2003

Utah School of Computing

Student Name Server

slide 22

Designing for Errors - 2

- Example: Locking keys in car
 - various alerts and inhibitions
 - don't want a voice telling you that you just locked your keys in car!

Fall 2003

Utah School of Computing

Student Name Server

slide 23

Forcing Functions - 1

- Forcing Functions are a form of physical constraint
 - make this hard to turn, hard to open
 - barriers
 - loud fire alarms (120 db !)

Fall 2003

Utah School of Computing

Student Name Server

slide 24

Forcing Functions: Examples - 2

- Child-proof medicine containers
- Engaging reverse in a car
- Inhibit *start* w transmission
- Critical military decisions
 - Requires two authorized people
- Fire extinguisher

Fall 2003

Utah School of Computing

Student Name Server

slide 25

Forcing Functions - 3

- Recessed *reset button* on equipment
- Turnstiles and automatic gates
- Speed *governors* on fleet cars
- Function car locks
 - Child locks on rear doors
 - Automatic locking when in *Drive*
 - Locked steering wheel w/o key

Fall 2003

Utah School of Computing

Student Name Server

slide 26

Forcing Functions - 4

- Automatic seatbelts restraints
- Open microwave door inhibits *ON*
- Self-cleaning oven – door stays locked
- Firearm safety settings
- Double instead of single mouse click
- Elevator – door must be closed

Fall 2003

Utah School of Computing

Student Name Server

slide 27

Forcing Functions - 5

- Legal and psychological
 - Policeman at intersection
 - Police car at roadside
- Security
 - Security guard
 - Surveillance camera
 - Surveillance *sign* (not for sale, officially)
 - Guard dog – or any dog

Fall 2003

Utah School of Computing

Student Name Server

slide 28

Forcing Functions: Advisories - 6

- “Shoplifters will be *prosecuted* to the fullest extend of law”
- “Speed enforced by radar”
- Radio alert provided by police
 - Radar in operation in following areas
- Reminder of consequences
 - Punishable by fine, jail, suspension, removal, etc.

Fall 2003

Utah School of Computing

Student Name Server

slide 29

Forcing Function Approach- 7

- Drastic, imposing, assertive, militant, authoritative, officious, *Big Brother*, risky
- When to use?
 - This is a choice of the *stick* over carrot
 - Often has a goodwill cost
 - Motorcycle helmets
 - Seatbelts
 - Child restraining seats

Fall 2003

Utah School of Computing

Student Name Server

slide 30

Forcing Function Approach- 8

- What circumstances justifies this approach?
 - Safety?
 - Potential for major damage?

Fall 2003

Utah School of Computing

Student Name Server

slide 31

Forcing Function Approach- 8

- When does the user subscribe to the approach; when is it resented?
 - Gun control
 - Restricted (superuser) functions

Fall 2003

Utah School of Computing

Student Name Server

slide 32

Forcing Function Approach- 8

- When does the user subscribe to the approach; when is it resented?
 - Drug control
 - Need a prescription
 - Only dispensed for 1 month supply; cannot renew
 - Cannot call-in to pharmacy
 - ID required
 - Not honored from out of state prescription

Fall 2003

Utah School of Computing

Student Name Server

slide 33

Fault "Intolerance"

- Design so that only correct actions can be taken.
- Nuclear power plants
- Cockpits: Flaps down
- Shifting into reverse
- Assemble only one way: right way!

Fall 2003

Utah School of Computing

Student Name Server

slide 34

Visibility

- Allow the user to be informed
- Show him the state
 - where is the elevator?
 - can I see the elevator in its shaft?
- Is the tape in correctly? Is it engaged?

Fall 2003

Utah School of Computing

Student Name Server

slide 35

Interpreting Data

- Swiss Air flight
 - low oil pressure, level on Eng 1
 - turn off Eng 1
 - ditto on Eng 2 & 3
 - impossible, not reasonable!

Fall 2003

Utah School of Computing

Student Name Server

slide 36

Interpreting Data

- This happened!
 - new procedure
 - same mistake on all engines
 - oil ran out because of maintenance error on new proc
 - our world view was wrong

Fall 2003

Utah School of Computing

Student Name Server

slide 37

Effecting Actions

- Command mode
 - 3rd Person
 - Proxy
 - "fly by wire"
- Direct control
 - "hands on experience"
 - good haptic feedback

Fall 2003

Utah School of Computing

Student Name Server

slide 38

Make Complicated Simpler - 1

- Use both world and user knowledge
 - can lead to difficult choices
- Simplify structure of tasks
- Make things visible
 - Bridging execution and evaluation

Fall 2003

Utah School of Computing

Student Name Server

slide 39

Make Complicated Simpler - 2

- Get mappings right
 - test and validate
- Exploit constraints
- Design for error
- Standardize

Fall 2003

Utah School of Computing

Student Name Server

slide 40

End *Lecture Set 3*
D A Norman Notes

Bookmark

Pick up here...

Fall 2003 Utah School of Computing **Student Name Server** slide 42

Fall 2003 Utah School of Computing **Student Name Server** slide 43

Utah School of
Computing

End of *Lecture Set 1*
Preliminaries
