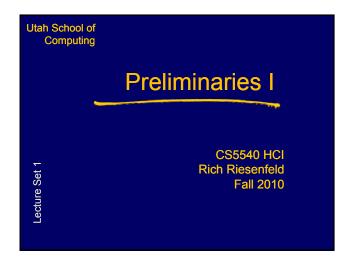
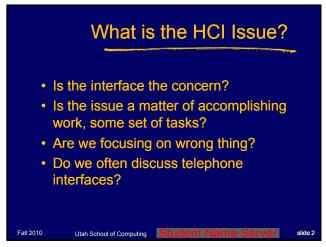
Lec Set 01: Preliminaries

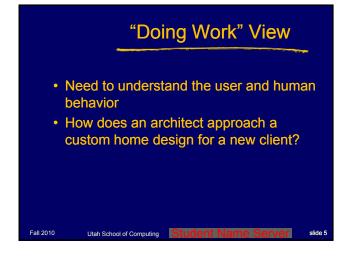


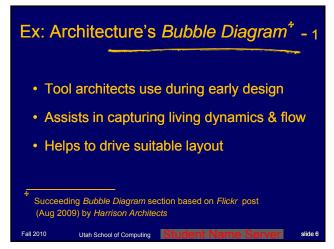


What is the HCI Issue? Is the interface the concern? Is the issue a matter of accomplishing work, some set of tasks? Are we focusing on wrong thing? Do we often discuss telephone interfaces?

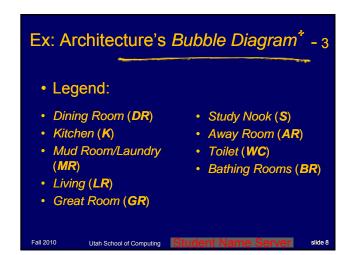


Lec Set 01: Preliminaries



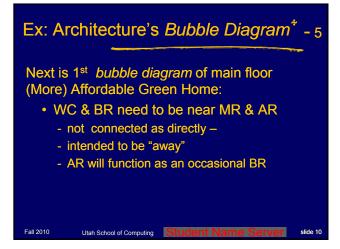


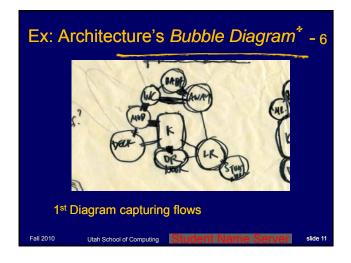
Ex: Architecture's Bubble Diagram[†] - 2
 Quick way of diagramming basic relationships among rooms
 Exposes functions in building
 Heavier lines imply stronger connections
 Need not translate directly to a floor plan
 Helps clarify where rooms ought to be

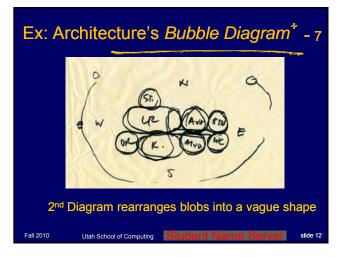


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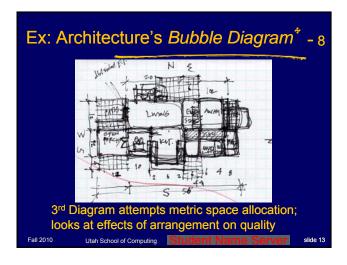


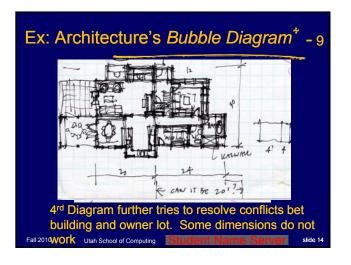


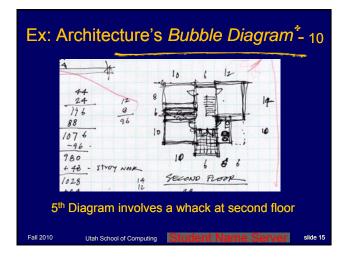


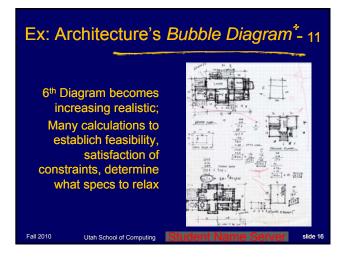


Lec Set 01: Preliminaries









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Assignment

General Task:

In teams of two, create a sequence of progressively refined bubble diagrams with text description explaining what is being illustrated. Final diagram should reveal the final floorplan as it actually exists. Although accurate scaling is not necessary, a representative scale should be applied to the final floor plan.

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Requirements: Interview someone intimately familiar with and a representative for a space that hosts significant activity and traffic for several individuals who use the space.

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Assignment

Treat this exercise as an inquiry about lifestyle and flow requirements. Then create a sequence of bubble diagrams, perhaps with an interveening interview to enhance your grasp of how the space is used.

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Assignment

Finally, compare your sense of optimal layout specification with what is actually in existence and use. Compare your analysis versus the existing instance. Which comes closer to serving the true needs, your analysis or the existing space. Incorporate any constraints that inhibited the original design.

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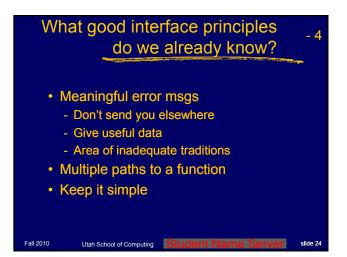
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What good interface principles
do we already know?

• Lead the user
- Prompts
- Indicate nature of any problem
• No indication
• Vague, misleading indication
• Wrong indication (Latex)
- Specific communication
• Navigational aids: navi sys's often huge



Lec Set 01: Preliminaries





Our history hurts us... - 2

• Error Messages

- Early computing: "Compiler error"

- Even now: Sys Error EM732851

- "Check Engine"

- Error from wrong module: Latex

• Confusing directions

- 400 S HOV Interchange on I15

Our history hurts us... - 2

• Small road signs <example>

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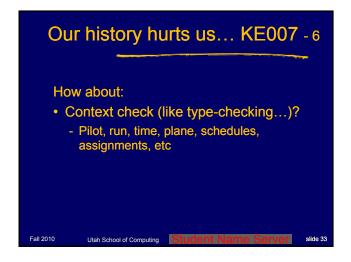




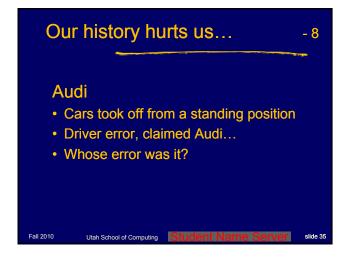




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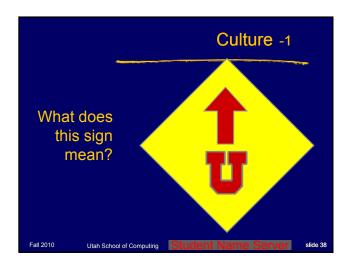


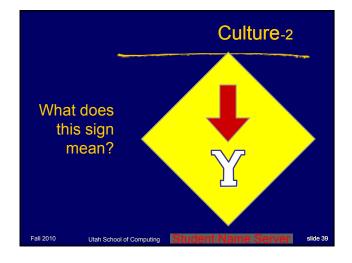








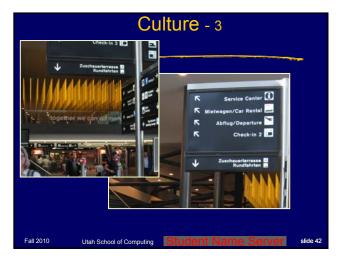




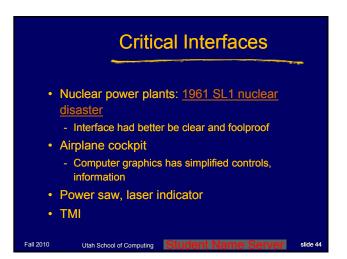


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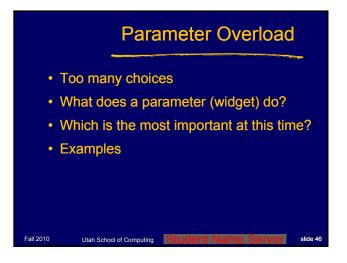






Lec Set 01: Preliminaries





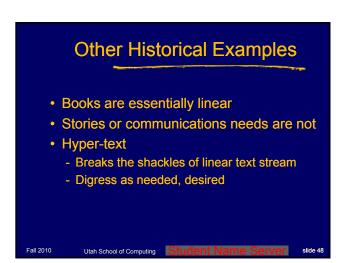
Effect of Function: Examples
 Water faucets in a sink
 Manual gear shift: 4 on the floor
 Chords on a guitar: hard!
 Interface is dictated (confused) by needed function

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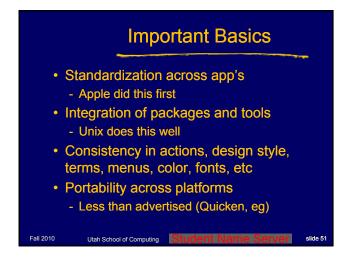
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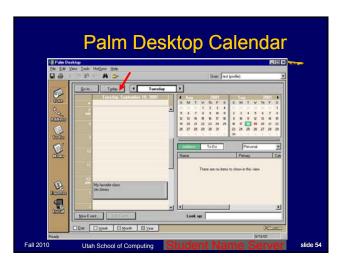


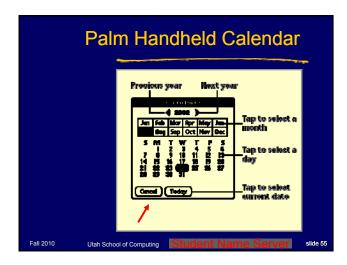




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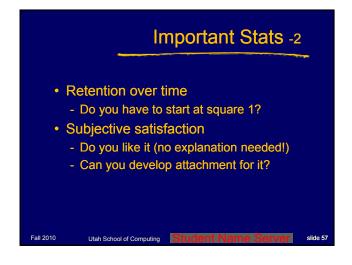






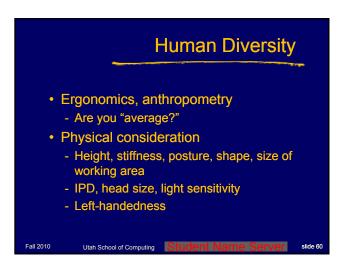


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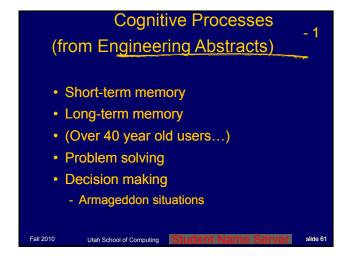


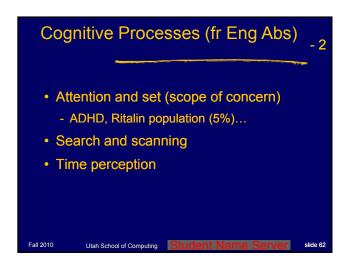


Pramatically Different Needs - 2 Home, office, entertainment Obvious needs Exploratory, creative, cooperative systems Bad interface (computer or otherwise) can destroy the process Utah School of Computing Student Name Server slide 59



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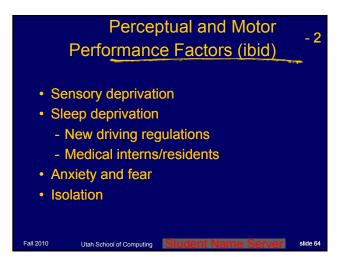
Perceptual & Motor Performance Factors (ibid)

Arousal and vigilance
Fatigue
Perceptual (mental) load
Knowledge of results
Monotony and boredom

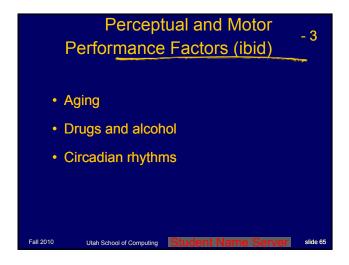
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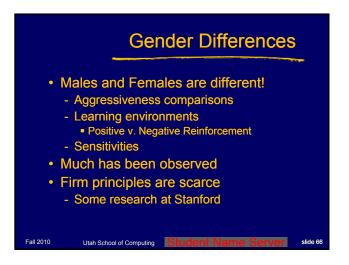
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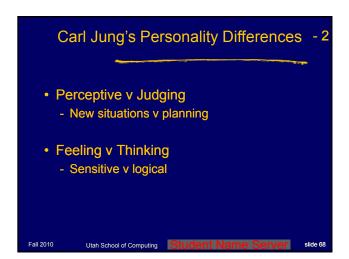


Carl Jung's
Personality Differences

• Extrovert v Introvert
• Extroverts like action

• Sensing v Intuition
• Routine v (Discovering New)

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Lec Set 01: Preliminaries





Cultural & International Diversity - 2

 Weights and measures
 Telephones and addresses
 Fixed v variable length
 Names and titles
 Mr., Ms., Mme, M., Dr.
 SSNs, national IDs,
 Capitalization and punctuation

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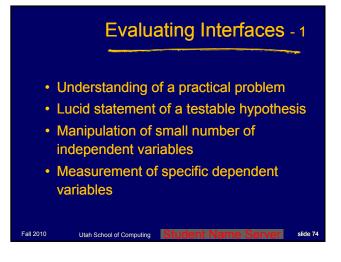
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Careful selection and assignment of subjects Control for bias in subjects, procedures, and materials Application of statistical tests Interpretation of results, refinement of theory, and guidance for experimenters

